

Enrollment No: \_\_\_\_\_

Exam Seat No: \_\_\_\_\_

# C.U.SHAH UNIVERSITY

## Summer Examination-2017

**Subject Name : Functional English Grammar**

**Subject Code : 4AH06FEG1**

**Branch: B.A (English)**

**Semester : 6**

**Date : 25/04/2017**

**Time : 02:30 To 05:30**

**Marks : 70**

Instructions:

- (1) Use of Programmable calculator & any other electronic instrument is prohibited.
  - (2) Instructions written on main answer book are strictly to be obeyed.
  - (3) Draw neat diagrams and figures (if necessary) at right places.
  - (4) Assume suitable data if needed.
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- Q-1 (a) Answer in short: (07)**
- 1 What is a noun ?
  - 2 What is an adjective ?
  - 3 What is an adverb ?
  - 4 What is a preposition ?
  - 5 What is the function of a preposition ?
  - 6 Mention the types of pronouns.
  - 7 What are conjunctions ?
- (b) Choose the correct alternative from those given below each statement (7)**
1. Formally a noun can be identified by
    - a. Plural suffixes like 's' or 'es'
    - b. Changing of its form
    - c. Its place in a sentence.
  2. Adjective modifies
    - a. Noun
    - b. Adverb
    - c. Verb.
  3. In most cases adjective takes 'ly' as suffixes to make
    - a. An adverb
    - b. A noun



- c. A preposition
4. Pronouns functions as the \_\_\_\_\_ in a sentence.
  - a. The subject or object
  - b. An adjunct
  - c. An adverbials.
5. Conjunction joins two \_\_\_\_\_
  - a. Dependent clauses
  - b. Independent sentences
  - c. Subordinate clauses
6. Articles always \_\_\_\_\_ the nouns
  - a. Follows
  - b. Precedes
  - c. Removes
7. Generic meaning of a noun takes \_\_\_\_\_ article.
  - a. The.
  - b. Zero article
  - c. A, an, the, and zero article

**Q2.**

- (a) Classify the following and say whether it is **a word, a phrase, a clause or a sentence:** (14)

1. He loves me.
2. A strong boy
3. In the corner
4. If you ask me,
5. The man who won the prize
6. Everyday
7. Go !

- (b) Identify **the categorical label** of the underlined words in the following sentences.

1. Grammarians are nasty creatures.
2. She looks tired
3. Tom eats sandwich
4. They played heroically.
5. Do it or go away
6. Put it on the table.
7. Those shoes are not my size.



Q-3

(a) Identify the **FORMAL** labels of the underlined words in the following sentences: (14)

1. A peacock sings a sweet songs.
2. A blue whale is a huge fish.
3. She keeps her promise unmistakably.
4. All the donkeys are intelligent animals.
5. Those questions are silly.
6. The thief left the keys in the hole.
7. Meet me next Monday in the office.

(b) Identify the **FUNCTIONAL** labels of the underlined words in the following sentences:

1. He was a fool.
2. George Orwell wrote ANIMAL FARM in 1945.
3. The pigs changed the slogan.
4. They sent me some flowers.
5. He was furious over his recent failure.
6. The wicketkeeper moved to his left.
7. The sheep are silly.

Q4

Identify **the determiners** in the following sentences: (14)

1. My friend Joseph wrote a wonderful novel
2. The street in the town are narrow.
3. Would you like another piece of sweet ?
4. Thank you for your letter and lovely flowers .
5. Few people prefer to invite those politicians.
6. I don't have much time to write a short story.
7. Every child at the party was given a present to take home.
- 8.

Q5

Identify the references ( **generic, specific, definite**) of the underlined NPs: (14)

1. Horses are animals.
2. She married a man from Hongkong.
3. A linguist is a man who makes simple things difficult.
4. He shot a bird by mistake.
5. The sun is the most indispensable planet for the living beings.
6. Raman wants to buy a new note book.
7. Food is costly here.
8. The poet sees similarity in dissimilar things.
9. The politicians are liars.
10. A dog is a faithful animals.
11. He met a foreign delegate in the conference.
12. Milk is a complete food.
13. The CM visited our city last night.



Q6

14. He needs a car to raise his status.
- (a) Fill in the blanks by selecting the correct **Modal Auxiliary** from those given against each sentences: (14)
1. \_\_\_\_\_ I take your book for a while ? ( will, shall , may )
  2. You \_\_\_\_\_ repent for what you have done. ( will, shall, can)
  3. You \_\_\_\_\_ leave now. ( may, can, will)
  4. She \_\_\_\_\_ complete the work within a week. ( can, could, shall)
  5. He \_\_\_\_\_ win this game anyhow. ( ought, will, must)
  6. The people \_\_\_\_\_ save water. ( will, should , must)
  7. Children \_\_\_\_\_ to follow the advice of their parents. ( must , should ,ought)
- (b) Fill in the blanks by selecting the correct **Verb Forms** in the brackets against each sentence:
1. He \_\_\_\_\_ me very well. ( know, knows, knew)
  2. I \_\_\_\_\_ English to the undergraduate students. ( teach, taught, was teaching)
  3. Just now, he \_\_\_\_\_ for the office. ( leaves, left, has left)
  4. He had left for home before I \_\_\_\_\_ his house. ( was reaching, reached , reaching)
  5. He \_\_\_\_\_ his lunch few moments before. ( finished, finish, has finished )
  6. Next year,, I \_\_\_\_\_ joining a driving class. ( am joining, joined, will join )
  7. I have learnt to \_\_\_\_\_ a car ( drove, driven ,drive)

Q-7

- Show the structure of underlined NPs with the help of a **Tree Diagram** (14)
1. The teacher laid the child on the floor.
  2. The red signal indicates stop.
  3. The car at the crossroads is mine.
  4. I had to pay a hundred dollors.
  5. A huge elephant broke the fence.
  6. He met a tall man in the market.
  7. I know his elder sister.

Q-8

- Write **short notes** on any two of the following: (14)
1. Functional Labels
  2. Formal Labels
  3. Determiners
  4. Articles.

